<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tr>
<td><strong>Monday, 3.6.2013</strong></td>
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<tr>
<td></td>
<td>17.00-19.00</td>
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<td>8.30-10.00</td>
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<td>10.00-10.40</td>
<td>Opening Ceremony</td>
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<td>11.30-12.00</td>
<td>Coffee Break</td>
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<td></td>
<td>13.40-15.00</td>
<td>Lunch</td>
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<td>16.40-17.00</td>
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<tr>
<td><strong>Wednesday, 5.6.2013</strong></td>
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<td>13.30</td>
<td>Depart. Half Day Excursion</td>
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<tr>
<td><strong>Thursday, 6.6.2013</strong></td>
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<tr>
<td></td>
<td>Poster Session</td>
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<tr>
<td>1.</td>
<td>Melissa Gold</td>
<td>5 findings for instruction jobs: results from a job ad analysis</td>
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<tr>
<td>2.</td>
<td>Lúcia Maria S.V. Costa Ramos and Rubenildo Oliveira da Costa</td>
<td>Collaborative network of scientific information and the popularization of science</td>
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<tr>
<td>3.</td>
<td>Adeleke Victor Adedayo</td>
<td>Downsides of Impact Factor as a valid criterion of quality publications</td>
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<tr>
<td>4.</td>
<td>Leanora Lange</td>
<td>E-book adoption as diffusion of innovation</td>
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<td>5.</td>
<td>Rubenildo Costa, Lúcia Ramos</td>
<td>The escape of the Brazilian scientific articles of high impact</td>
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<td>6.</td>
<td>Max Römer, Emeterio Diez</td>
<td>From photography like a document to viral photography: the photographic text on social networks: a qualitative - quantitative study</td>
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<td>7.</td>
<td>Soohyung Joo and Inkyung Choi</td>
<td>Estimation of user satisfaction in academic libraries: a multi-dimensional evaluation model</td>
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<td>8.</td>
<td>Caitlin Bronner and Fatoma Rad</td>
<td>Use of focus group method for investigating emerging phenomenon: the case of e-books</td>
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<td>9.</td>
<td>Helena Bouzkova, Jarmila Potomkova, Eva Lesenkova</td>
<td>Medical librarians as developers of e-learning courses in evidence based practice</td>
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<tr>
<td>No.</td>
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<td>10.</td>
<td>María Luisa Barceló, Ernesto López and Celia Camilli</td>
<td>Improving educational practice with mixed methods research: training and innovation in university teaching</td>
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<td>11.</td>
<td>Katarina Jandér and Yvonne Hultman Özek</td>
<td>Having a critical friend to take on new pedagogic challenges for academic librarians - a case study</td>
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<td>12.</td>
<td>Amanda Foster, Kerri O'Connell, Anna White and M. Cristina Pattuegli</td>
<td>Investigating Reading Preferences of University Students in New York City: A Qualitative Study</td>
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<td>13.</td>
<td>Julien Roche and Marc Martinez</td>
<td>LIBER Rankings Project: keeping European research libraries relevant</td>
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<td>F.T. Dadlani</td>
<td>Libraries as information resources for teachers</td>
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<td>15.</td>
<td>Lúcia Maria S.V. Costa Ramos and Maria Cláudia Pestana</td>
<td>Organization of knowledge of learning: a new proposal</td>
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<td>16.</td>
<td>Nunzia Bellantonio and Raffaella Modestino</td>
<td>Project management and workflow chart representation of documentation activities. Case study: the documentation repository of labor unions’ experiences for health and safety at work</td>
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<td>17.</td>
<td>Jennifer Sigalet, Mirela Djokic, Sigrid Kargut, Colleen Bell and Jennifer Brownlow</td>
<td>A sampling of post-secondary integrated information literacy programs in BC</td>
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<td>18.</td>
<td>Vânia Martins Bueno de Oliveira Funaro, Marcos Luiz Mucheroni and Decio Funarol</td>
<td>Scientific production of the University of São Paulo reflecting on teaching and research quality: world rankings</td>
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<tr>
<td>19.</td>
<td>Jae-Min Lee, Byoung-Youl Coh, Woondong Yeo, So-Young Kim, Kang-hoe Kim</td>
<td>Study on the method of characterizing the status of convergence research activities</td>
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<td>20.</td>
<td>Harrison Dekker</td>
<td>Survival analysis of attrition patterns in early career librarians</td>
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<td>21.</td>
<td>Teresa Costa and Luiza Baptista Melo</td>
<td>The use and the value of electronic scientific information in Portuguese academic libraries</td>
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<td>22.</td>
<td>Arpita Bose</td>
<td>Using mobile devices for medical information: a health sciences library perspective</td>
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<td>23.</td>
<td>Inkyung Choi, Soohyung Joo, and Margaret E. I. Kipp</td>
<td>Web resource clustering based on social tag information: a pilot study</td>
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<td>24.</td>
<td>Behzad Mahaki and Saeideh Valizadeh Haghi</td>
<td>Quality assessment of services offered by Central Library of Shahid Beheshti University of Medical Sciences by using Libqual model: from users’ point of view</td>
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<td>25.</td>
<td>Marvel Maring and Joan Latchaw</td>
<td>Building a bridge from Nebraska to Nicaragua: Information Literacy and writing, one step at a time</td>
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<td>27.</td>
<td>Salek Chand and Gourav Raj Walia</td>
<td>LIS education in India: a quantitative and qualitative approach</td>
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<td>28.</td>
<td>Salek Chand and Savita</td>
<td>Setup a collaborative network with Resource Centers of State Election Offices: an initiative</td>
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<td>29.</td>
<td>Kamani Pereira and Sanjay Kataria</td>
<td>Using social media to overcome financial constrains in libraries perspectives from developing countries</td>
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**20.00 -23.00 Farewell Dinner**

**End of the 3rd Day**
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<tr>
<td>9.00-10.40</td>
<td>Room 5</td>
<td>SCS 4 Special and Contributed Sessions</td>
<td>Chair: Sofia Fernandez</td>
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<tr>
<td></td>
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<td>Rajendra Prasad Narla</td>
<td>The genesis of TATA Central Archives</td>
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<td>Elaheh Hassanzadeh, Narges Neshat</td>
<td>National Library &amp; Archives of Iran is ready for identification the right KPIs</td>
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<td>Alexander Dimchev</td>
<td>Does “the Open Access” has future?</td>
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<td>Umesha Naik, D. Shivalingaiah</td>
<td>Free and open source data analysis and interpretation software for research scholars</td>
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<td>Maria V. Kitsiou</td>
<td>The implementation of an internal evaluation model in a special library. The case study of BPI Library</td>
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<td>Saeed Ullah Jan, Rafia A Sheikh</td>
<td>Research journal of physical education and sport sciences, the SHIELD: a bibliometric study</td>
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<td>Mazwani Ayu Binti Mazlan, Jannatul Iza Binti Ahmad Kamal, Intan Nurbai zura Binti Zainuddin</td>
<td>Towards an intelligent agent solution in information centers: a preliminary study</td>
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<td>10.40-11.30</td>
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<td>WS5 Workshop Session</td>
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<td>Customer satisfaction in Education</td>
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<td>Ilaria Moroni</td>
<td>User Satisfaction Surveys in Two Italian University Libraries: Model, Results and Good Practices</td>
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<td>Maysoun Restoum &amp; Steve Wade</td>
<td>The impact of library performance on students’ satisfaction</td>
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<tr>
<td>12.00-14.00</td>
<td>Room 5</td>
<td>Intan Nurbai zura Binti Zainuddin, Jannatul Iza Binti Ahmad Kamal, Mazwani Ayu Binti Mazlan</td>
<td>Perception towards cataloging as a subject in curriculum: a preliminary study</td>
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<td>Huei-chu Chang</td>
<td>Quality of metadata in Dublin Core and Metadata Object Description Schema</td>
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<td>Mukut Sarmah &amp; Sumana C. Sarmah</td>
<td>Universal bibliographic control through legal deposits: initiatives taken by the SAARC countries</td>
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<td>Sajjad Ullah Jan, Muntaz A. Anwar</td>
<td>Impact of Pakistani authors: a study of Library and Information Science Faculty</td>
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<td>14.00-15.00</td>
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<td>Coffee Break</td>
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<td>Closing Ceremony</td>
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### Henry D S Kinya
Development of school libraries in Kenya

### Ljiljana Sabljak, Dunja Marija Gabriel
Libraries between competence development and new professional roles

### Elijah Akuamoah Mensah
The effectiveness of performance appraisal in university libraries: a comparative study of the University of Professional Studies’ and Wisconsin International University College Libraries in ACCRA, Ghana

### Javier Tarango, Laura-Patricia Murguía-Jáquez, José R. Romo-González and Gerardo Ascencio-Baca
Identifying patterns of scientific production in universities and research centers in Mexico

### Samaila Adamu Dangani
Marketing and promotion of library services in Nigerian academic libraries: a challenge to Information Professionals

### Gbolahan Olasina and Stephen Mutula
Predictors of legislators’ adoption and use of ICT in the performance of legislative functions in the Nigerian National Assembly

### Ramireddy Pusapati, Avineni Kishore
Marketing of library and information services: an action plan

### Maltesh Ningappa Motebennur
Cultural digitization: Indian initiatives and memory of the world